ALL CANNINGS PRIMARY NEWS

'I HAVE COME THAT THEY MIGHT HAVE LIFE AND LIVE IT TO THE FULL'

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UPCOMING EVENTS

- **MONDAY 19TH OCTOBER**
  TD DAY
- **TUESDAY 20TH OCTOBER**
  TD DAY
- **WEDNESDAY 21ST OCTOBER**
  TD DAY
- **THURSDAY 22ND - FRIDAY 30TH OCTOBER**
  OCTOBER HALF-TERM
- **MONDAY 2ND NOVEMBER**
  FIRST DAY OF TERM 2
- **TUESDAY 3RD NOVEMBER**
  Y4/Y5 SWIMMING, PEWSEY LEISURE CENTRE
  PRE-SCHOOL PASSPORT EVENT 1, 2.00PM-3.00PM
- **WEDNESDAY 4TH NOVEMBER**
  PTFA AGM, THE KINGS ARMS, ALL CANNINGS, 7.30PM
- **TUESDAY 10TH NOVEMBER**
  CLASS 4 TRIP TO STEAM EVENT, TROWBRIDGE
  Y4/Y5 SWIMMING, PEWSEY LEISURE CENTRE
- **WEDNESDAY 11TH NOVEMBER**
  PARKING MEETING, 6.15PM
- **TUESDAY 17TH NOVEMBER**
  Y4/Y5 SWIMMING, PEWSEY LEISURE CENTRE
- **FRIDAY 20TH NOVEMBER**
  CLASS 4 ASSEMBLY, 2.45PM
- **MONDAY 23RD NOVEMBER**
  PRE-SCHOOL PASSPORT EVENT 2, 2.00PM-3.00PM
- **TUESDAY 24TH NOVEMBER**
  Y4/Y5 SWIMMING, PEWSEY LEISURE CENTRE
- **WEDNESDAY 25TH NOVEMBER**
  HCRG WHOLE SCHOOL FLU VACCINATIONS
- **TUESDAY 1ST DECEMBER**
  Y4/Y5 SWIMMING, PEWSEY LEISURE CENTRE
- **TUESDAY 8TH DECEMBER**
  Y4/Y5 SWIMMING, PEWSEY LEISURE CENTRE
- **WEDNESDAY 9TH DECEMBER**
  EYFS & KS1 NATIVITY, 6.15PM
- **THURSDAY 10TH DECEMBER**
  EYFS & KS1 NATIVITY, 6.15PM
- **TUESDAY 15TH DECEMBER**
  CLASS XMAS PARTIES
- **WEDNESDAY 16TH DECEMBER**
  SCHOOL XMAS DINNER
- **FRIDAY 18TH DECEMBER**
  LAST DAY OF TERM, CHURCH SERVICE AT ALL SAINTS CHURCH, 1.15PM AND 2.00PM SCHOOL FINISH

Message from the Headteacher

Dear Parents and Carers,

At first, I almost couldn't believe that we had reached the end of term – when it as busy as it has been, time passes so quickly. But as we started to gather all that we needed for the newsletter, the number of pieces we wanted to celebrate or inform you about quickly reminded us about how much has gone on. As a result, the newsletter is longer than normal.

If you have noticed that this newsletter looks a little different when it comes to the photos we are using , then you have earned yourself a virtual golden Head Teacher sticker. Going back to our Local Governors' Meeting last summer, we first started to discuss the growing issue of how photographs of children are potentially open to being copied and manipulated in various ways. Concerns from the National Crime Agency on this growing area alongside some recent Trust-level conversations have mirrored our own reflections and we have always respected the choices of families who have asked for images of their children not to appear on school social media or the website. With continuing advances in the development of AI, this has become even more of a risk that is increasingly difficult for us as a school or parents to safeguard against.

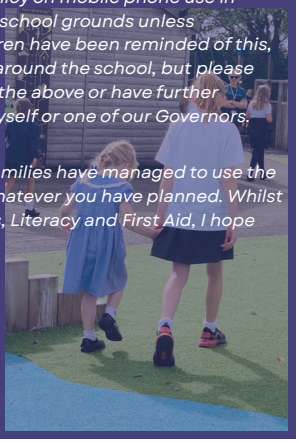
Therefore, to help us feel we are doing all we can to protect our children and ensure there is a consistent approach, we have made the decision to change how we use photographs of children. We have always ensured that images have not included identifiable factors such as captions or names on a certificate, but this will now include the limited use of photos with children's faces. Instead we will use images of children's work, hands-on learning and images taken from behind or at angles and distance where children are not identifiable. School will continue to take traditional photos, including those of children's faces, but these will only be for use in school – on displays, the foyer display and slide-shows used at specific events (see below).

The school website is currently being redesigned and any existing images which are not in line with our new guidelines will not be used.
Whilst we recognise you will understand the reasoning behind this, we also appreciate that as parents, missing out on day-to-day classroom learning and particularly key events such as Nativity performances and school productions, class assemblies, Sports Days, residentials and specific events are milestones and memories that you will want to remember and record. We are looking at how we can do this in light of the above and the recent changes in Government directives (and subsequent Trust and school policies on mobile phone use). Initial ideas include:
·Opportunities built in for parents to take individual photos at Nativity and productions
·Parent cafes where slideshows of school-taken photos will form part of the event, alongside presentations from pupils of learning and talks from external visitors on topics of interest. Dates and details of these will be sent out in due course.
·EYFS2 Tapestry will continue to be used, as it is a closed system where information is stored in the UK, but all images will now only be of your own child ie no group shots.
·We will look carefully at how we can come up with a system for other key events such as residentials and Sports Day.

As part of this shift, can I clarify again the revised guidance and school / Trust policy on mobile phone use in school grounds. These must now not be used or even out for any purpose on the school grounds unless previously discussed and agreed with myself or a member of SLT. Staff and children have been reminded of this, along with the reasons why. Additional reminders will be displayed at key points around the school, but please help us to establish this shift in culture. If you would like to discuss any aspect of the above or have further manageable suggestions we could consider, please come and speak to either myself or one of our Governors.

Please have a good break over the extended half term, I am aware a number of families have managed to use the time to plan breaks and get way earlier than the rest of the UK, so please enjoy whatever you have planned. Whilst staff have a range of MAT-wide and in-school training on key areas such as Maths, Literacy and First Aid, I hope that all manage to have a good rest.
Kind Regards

Richard Borman



OTHER NEWS

- On Thursday 17th September, Class 5 and 6 attended the Marlborough Literacy Festival to listen to a powerful and inspirational talk by the incrdiblly talented author of the Night Bus, Onjali Rauf.
- On Friday 25th September, we took a group of KS2 children to compete in the Mid-Wilts Cross Country Event at Dauntsey's School. All the children did amazingly well, showing great stamina and perserverance, pacing themselves well in order to sprint over the finish line! Thank you to all the parents that helped with transport, cheered on from the side-line, and helped with scoring.
- Also on Friday 25th September, two teams of footballers took part in a football tournament at Chirton's Autumn Fayre. Both teams did extremely well with All Cannings Athletic coming third and All Cannings Albion taking home the winner's medal after beating Woodborough in a closely fought final. Kathryn and George were each awarded 'Player of the Tournament' , both well-derserved, but we saw fantastic teamwork, energy and sportsmanship from all our players!
- Last Friday the School Council managed to combine refreshments for the school's Open Day with a school cake sale to raise money for Macmillan Cancer Support. With important new allergy guidelines for any school activity involving food adding to the need for careful planning, they had to work even harder together to make sure the event was a success. A big thank you to everyone that baked and bought for the event. Their efforts raised £187!
- Also on Friday, Dorset & Wiltshire Fire and Rescue Service came into school to deliver fire safety sessions to children in Years 1,2, 3, 4 and 5. The sessions were fun, engaging and highly informative and the children showed a high level of maturity in both class discussions and their own questions.
- On Monday we held our annual Harvest Festival at All Saints Church, All Cannings. Each class performed a variety of Autumn themed songs and poems to the rest of the school, as well as to parents and carers. Thank you for your very generous donations to Devizes Foodbank.
- A huge thank you to the PTFA for organising the Halloween Disco on Tuesday – as usual, lots of fun was had by all, we saw some amazing costumes and a fantastic amount of money was raised for school. Details of plans for how this will be spent will be shared next term but if you would like to know a little bit more about the PTFA and what they do, then please go along to their AGM on the 4th November at The Kings Arms Pub, All Cannings at 7.30pm.
- Class 4 also enjoyed a visit to Wiltshire Museum this term where they too took part in a variety of workshops on the Ancient Romans.

CLASS 3 VISIT TO WILTSHIRE MUSEUM

Class 3 enjoyed a fantastic trip to Wiltshire Museum on Wednesday where they took part in a Roman workshop to enhance their learning on Boudicca and the Romans. Activities included artefact handling, Roman games and mosaic making and a brilliant day was had by all!







CLASS 6 'KEEP CALM AND CARRY ON!'

Class 6 arrived bright and early, ready for their exciting trip, but unfortunately a power outage at Coleshill meant it had to be postponed at the very last minute.

Showing true wartime spirit, the children demonstrated incredible resilience and embraced a real WW2 attitude of "Keep Calm and Carry On!" Instead, they enjoyed a fantastic day in school, designing and building their own Anderson shelters and learning about secret WW2 codes, including pig, shift and numeric ciphers.

We are immensely proud of the positivity, flexibility and determination shown by every member of Class 6. They truly made the best of a disappointing situation and had a wonderful day of learning together. We will share details of the rescheduled trip as soon as we have them.







OTHER NEWS

SIAMS

At the end of the last academic year, as a Church of England School, we underwent a Statutory Inspection of Anglican and Methodist Schools (SIAMS) visit. The inspector spent time in school and spoke to staff, children, parents. Governors as well as members of the Trust to build up a clear and detailed understanding of our school. We are extremely pleased with the report, which is very positive and we feel it really celebrates many of our strengths and demonstrates a clear understanding of our school's values and culture, as well as helping identify some next steps to consider. The inspector particularly enjoyed spending time with the children, who she fed back she could have' listened to all afternoon' due to their passion, empathy and depth of thinking, and can I also thank those parents who volunteered to meet with her at the end of the day. Whilst we know there will always be things we can work on, it does make a huge difference to all stakeholders, but particularly the hard-working staff and Governors, who care and give so much for the children and the school.



RECEPTION 2027

I know it seems a long way away, but we have already had a number of individual visits, have just held our Open Morning and have 3 'Passport Events' for prospective families to come and join in with activities in Class 1. Although we have a group of siblings we look forward to welcoming, can we please ask for your help in promoting the school to friends, colleagues or neighbours who are considering where to send their children. The vast majority of a school budget is based upon the number of children on roll, so new resources, offering wider opportunities and even staffing are all reliant on maintaining healthy numbers. We have managed this well over the last couple of years despite falling birth rates meaning other local schools have dipped or even had to reduce class sizes. We do not want to become a big school and lose our family feel, but some visitors have mentioned that they were under the impression that there was no point in applying to All Cannings as they wouldn't get a place, so help dispelling this myth and encouraging them to visit to see whether it might suit them and their child would be greatly appreciated.

PARKING SOLUTIONS SURGERY

We are all aware that the ongoing priority of pupil safety at the start and particularly the end of the day can feel challenged due to the current levels of traffic and limited parking. With a significant proportion of families having to travel by car to reach school, we have to recognise that one single solution is unlikely to resolve this issue entirely. Whilst this is not unique to All Cannings, we need everybody to be constantly proactive as well as working together and with other parties as longer-term solutions are identified and implemented.

Various conversations are ongoing, and although many elements are outside of school's control, there are measures we can ask everybody to consider which will keep the risk to our children low, help congestion around the school site and make life easier for both neighbours and parents. There will be a meeting taking place in the school hall on Wednesday 11TH November, starting at 6.15 where we have invited other parties to come and work with us to improve the current situation.

In the meantime, can I please ask you to help in the following ways:
Take 5 minutes find parking in other sensible areas of the village. One parent of a new child in Reception recently shared with me how the short walk to and from the car has become an important and enjoyable part of the family's morning routine. The King's Arms pub have constantly said people are welcome to use their car park and there are safe routes for you to walk to and from school. Other parts of the village also have spaces – however we ask that you continue to show consideration for people in the village as we don't want to simply move the issue to other parts of All Cannings.

Please can parents of children in KS2 make a renewed effort to use the school drop-off system in the mornings. With many of our KS1 children managing this already it is a good way of developing your child's independence whilst also keeping the traffic flowing. We understand that on rare occasions you may need to speak to a member of staff but please try to make this the exception rather than the norm.

SCHOOL GROUNDS WORKING PARTY

With our new group room almost finished, our next project will be to revamp the outdoor area under the school canopy. We believe our school environment enhances provision and extends the opportunities for the children to learn, and both pupils and staff are proud of it. However, it does take time and money and we have identified a number of jobs and tasks where a small group of volunteers would be able to have real impact if they would be able to spare a couple of hours to help the staff and myself with various things before the winter weather sets in. We plan on doing this on Saturday 7th November. Enthusiasm is as important as experience, tools or equipment. please contact the office if you are able to help for a couple of hours. We will then come up with a plan and communicate with the volunteers before we meet up.

SCHOOL GOVERNORS

We are looking for parents and members of our wider community to join our Local Governing Body and help make a positive difference to the school. The role is not onerous: it involves three meetings each year and three visits to school, with further involvement in school events entirely optional. Under the new structure, statutory responsibilities now sit with the Trust, allowing our Governors to focus on four important areas: Communication–strengthening two-way communication between the school, parents, the community and the Trust; Celebration–recognising and championing pupil success, staff contribution and what makes our school special; Community–building local partnerships, bringing community views into the school and using individual skills to support staff; and Christian Ethos–helping the school uphold its Christian vision and supporting the Church School Flourishing Programme. You do not need any previous experience–just an interest in the school, a willingness to contribute and a little of your time. If you may be interested, or know someone who could be, please speak to me or Pam Moscrop, Chair of Governors, for an informal conversation. Please do consider stepping forward–your contribution really can make a difference for our children and our school.

NATIONAL TA DAY

Each year on National Teaching Assistant Day, the children help me thank our amazing TAs for all of the hard work they do in and around the classrooms – they truly are the best resource a teacher has in the classroom and their relationships and impact they have on our children and their learning is huge! But it is not just these people who we value and show our appreciation to. We have staff in Breakfast & Afterschool Club, the kitchen, the office, and those that work tirelessly to keep our school clean and tidy. Without any of these people as part of the All Cannings team, our school would not be the same and the children's time at school would be all the poorer if they were not there. I love the way that at Christmas or the end of the year, children and parents remember these vital people as well as the teachers, but in the meantime, a big thank you to each and every one of you!

INFO

Are you following us on social media?
https://www.facebook.com/allcanningsprimaryschool
https://www.instagram.com/allcanningscofe/

PH Active Ed

PH Active Ed will be joining us again next term to run TAG Rugby for children in KS2. The club will take place after school on Mondays from the 2nd November and will run for 5 weeks. Please use the following link to book https://bookings.phactiveed.co.uk/signin

WHATSAPP USE IN Y6

WE ARE AWARE THAT Y6 IS THE YEAR THAT MANY CHILDREN WILL BE GIVEN A MOBILE PHONE IN PREPARATION FOR THE TRANSITION TO SECONDARY SCHOOL. AT THE MOMENT WE BELIEVE THAT THERE IS NOT A PUPIL-BASED WHATSAPP GROUP SET UP FOR THIS YEARS COHORT AND WE WOULD LIKE TO ENCOURAGE PARENTS TO KEEP IT THAT WAY. NOT ONLY DOES IT REFLECT A WIDER NATIONAL PICTURE REGARDING THE USE OF THESE SORTS OF PLATFORMS FOR YOUNG CHILDREN, BUT THE CLASS 6 TEAM HAVE ALREADY NOTICED FEWER INSTANCES OF NEGATIVE SOCIAL INTERACTIONS AND INDIVIDUAL ANXIETY. WHILST IT WOULD BE NAÏVE AND UNFAIR TO COMPARE OR SAY THIS IS ALL DOWN TO THIS ONE FACTOR, EVERY SINGLE MEMBER OF STAFF'S PROFESSIONAL OPINION IS THAT IT CAN ONLY HELP.



YOUNG CARERS

WE ARE CONSCIOUS THAT WE MAY HAVE SOME CHILDREN IN SCHOOL THAT COULD BE CLASSIFIED AS YOUNG CARERS. A YOUNG CARER IS DEFINED AS A CHILD OR YOUNG PERSON BETWEEN THE AGE OF 5 AND 18 WHO PROVIDES PRACTICAL OR EMOTIONAL CARE TO A FAMILY MEMBER, RELATIVE OR FRIEND. IF YOU THINK YOUR CHILD MIGHT BE A YOUNG CARER THEN PLEASE LET US SCHOOL KNOW.

HTTPS://WWW.WILTSHIRE.GOV.UK/ARTICLE/19422/WHAT-A-YOUNG-CARER-IS-AND-YOUR-RIGHTS

ATTENDANCE

I am sure you will be aware this continues to be a national focus for all schools, even those like ours where we are regularly see above national levels, due to the clear links with children being in school and their subsequent successes, progress and outcomes.

Attendance meetings are held fortnightly, with key information passed on to staff alongside the daily updates they receive from the office. The children's engagement with school and their learning, alongside your support in this area (and a healthy constitution) all contributed to us seeing improved attendance levels last year. Children and parents having a go at a school day if they are feeling off-colour first thing in the morning (we will always phone if a child is struggling) and significantly less holidays, extended weekends and out-of-school hour appointments have all been significant positive changes we have noticed!

This term has also seen a great start, on both a whole-school level and where we have worked with individual families. We fully understand that there are valid reasons why children may not be in school and if someone is really ill, a day off not only helps them to recover but stops illness spreading to others. The NHS website has some useful information to decide 'Is my child too ill for school' https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

To further encourage good attendance, an extra playtime will be given to the whole school for each day we have 100% attendance, with double time earnt for a 100% Friday – as analysis shows this is the most poorly attended day of the week across the year. During this term there have been 5 days where we have seen everyone in school, so all the children enjoyed 5 minutes extra break.

We will let you know how they get on each term in future newsletters. Thank you for working with us on improving this vital aspect of school life.



ALLERGY POLICY
THE EQUA MEAD ALLERGY POLICY IS NOW AVAILABLE TO VIEW ONLINE: HTTPS://WWW.EQUAMEAD.ORG/POLICIES/

MISSION LOGS

After looking through them, we are returning them for the holiday as a number of children have asked for them as families have activities planned. EYFS2 and Y3 pupils have been given new ones to start, as have any children who have joined the school since they were introduced.

Collecting them in has given us a chance to consider next steps and from next term, staff have planned school-based activities that will count towards achieving specific challenges. All children will take part in these and will earn a stamp. A question arose in a class meeting about whether they had to be done – and the short answer outside school is, of course, no. However, with them being used more regularly in school, we feel that children will prefer to have them with other challenges completed so they can share and celebrate with their friends and classmates.

We know that you all try to do so much with your children and therefore it shouldn't feel like an additional pressure, just try to capture what you are already doing. We will be celebrating individual challenges or amazing moments more during the course of the year, so we hope that the children take pride and value what they do, either on their own or with their families.

We will also be seeing how we can support children and families who would like to do more, both in school and out of school, so if you feel this is something you would like help with, please let us know.



PHOEBE BETTY JAYNE

I'm sure some of you will have already heard, but we wanted to share with everyone the wonderful news that Mrs Andrews-Scratchley and her husband, Rob, are the proud parents of Phoebe Betty Jayne. She was born on Tuesday 22nd September weighing 6lb5oz , both her and Mum are doing well and we look forward to her visiting school early next term.





