All Cannings C of E Primary School Improvement Plan 2026-27

"Our learning makes a difference…"



"I have come so that they might have life and live it to the full" John 10 v 10

Area of Focus: Further develop staff use of AfL to improve outcomes for all pupils
1.1 Embed consistent AfL practice across the school, based upon EQUAMEAD Essentials principles within Assessment and Adaptive Teaching
1.2 Ensure information gathered through Afl is used effectively to adapt planning and delivery of appropriate teaching
1.3 Embed clear pathways between ELG and KS1 (Y1) curriculum to ensure that swift intervention and rapid catch up is made by pupils at risk of or not achieving GLoD
Area of Focus: Ensure Effective Subject Leader monitoring and support has a clear and positive impact on teaching, learning and outcomes
2.1 Ensure Subject Leaders are skilled and confident in their monitoring of Teaching, Learning and assessment within their Key Stage and subject
2.2 Ensure Subject Leaders are well-informed and proactive at both school-wide and individual pupil levels through their triangulation and use of data and information.
2.3 Effective support for all pupils, including vulnerable learners, results in the vast majority of pupils meet or exceed expected outcomes, particularly Y6 combined R,W& M
Area of Focus: Raise knowledge and upskill safe practice of the use of Artificial Intelligence for all stakeholders
3.1 Ensure all pupils, staff and parents have a clear awareness of use AI in a safe and informed manner as part of an effective school-wide E-Safety strategy
3.2 Further develop the school computing curriculum to include age-appropriate learning and use of AI
3.3 Improve staff well-being through reducing workload with efficient and appropriate use of AI
Area of Focus: Refine current systems and resources used to support vulnerable learners in all aspects of school life
4.1 Improve attendance by increasing awareness and responsibility of all staff in pre-empting and providing targeted support for vulnerable learners and pupils in UKS2
4.2 Further increase the impact of SMART target setting, adaptive teaching and the use & deployment of resources
Area of Focus: Further develop pupil attitudes to learning and personal development through by raising the impact of pupil voice
5.1 Develop a whole-school approach to courageous advocacy at school, local and global levels

Key To Improvement Headings						
	Leadership and Governance	Curriculum	Developing Teaching	Achievement	Inclusion	Early Years
	Behaviour and Attitudes	Attendance	Personal Development and Wellbeing	Safeguarding	Church School Distinctiveness	Premises and Resources